

Christy Folsom

446 Central Park West #7A
New York, New York 10025

(212) 865-0366
ctfolsom@gmail.com
TIELinstitute.com

CURRICULUM VITAE

Education

- Ed.D. **Teachers College, Columbia University**, 2000. Education Leadership, Curriculum and Teaching.
- Ed.M. **Teachers College, Columbia University**, 1997. Curriculum and Teaching.
- M.S. **Oregon College of Education**, 1979. Teacher Education, Hearing-Impaired.
- B.S. **Brigham Young University**, 1971. Major: Elementary Education; Minor: Music.

Certificates

New York State School Administrator/Supervisor Certificate. Provisional.

Oregon Teaching Certificate, Standard Elementary with Endorsement for Hearing-Impaired.

Class A Teachers Certificate, Council on Education of the Deaf.

Advanced SOI, Mary Meeker.

Business

- 2003- **TIEL[®] Institute**, Director. Educational services. Individual services for children. Professional Development for schools.

University Teaching

- 2001- **Lehman College, City University of New York**. Department of Early Childhood and Childhood Education. Tenured, Associate Professor.
- 2009 **Einstein Medical School**, Bronx, NY. Adjunct.
- 2006-2007 **College of St. Elizabeth**, Morristown, NJ. Guest Instructor.
- 1998-1999 **New York University**. Department of Teaching and Learning, Supervisor, Preservice Program. Supervised student teachers. Conducted in-school seminars.
- 1995-1996 **Teachers College, Columbia University**. Part-time instructor, Preservice Program. Participated with staff in planning and teaching seminars
- 1994-1996 **Teachers College, Columbia University**. Supervisor, Preservice Program. Supervised student teachers.

- 1991-1993 **Portland State University.** Department of Continuing Education, Adjunct Instructor. *CI 510: Strategies of Gifted Education for the Classroom.*
- 1990 **Lewis and Clark College.** *Integrated Thinking.*
- 1989 **Lewis and Clark College.** Skills Shop, *Teaching for the Year 2000.*
- 1989 **Portland State University.** *Bringing Content to Life*, taught through Washington County ESD.

Administration

- 2000-2001 **Reach Charter School**, New York, NY. Start-up Director and Curriculum Director of first-year charter school, serving grades 2-7; significant numbers of at-risk and special education students, majority of first-year teachers; hired teachers, established systems, maintained budget, established parent organization; focused on Professional Development; mentored teachers, taught curriculum development, instituted Teaching for Intellectual and Emotional Learning (TIEL[®]) throughout the school.

Professional Development: School and District Consultation

- 2008 **Washington-Saratoga-Warren-Hamilton-Essex BOCES**, Saratoga Springs, NY. Professional Development.
- 2007 **Emily N. Carey Harbor High School**, New York, NY. *Introduction to TIEL[®] Curriculum Design Model.* Work with teachers in classrooms.
- 2007 **The Pegasus School**, Huntington Beach, CA. *Introduction to TIEL[®] Curriculum Design Model.*
- 2007 **Hunter College Elementary School**, New York, NY. *Teaching for Intellectual and Emotional Learning.*
- 2003 **The Hackley School**, Tarrytown, NY. Meeting with teachers, administrators, and Committee for Professional Development.
- 2001-2002 **P.S. 199, District 3**, New York, NY. *Professional Development: Creating a Blueprint for a Social Studies Program.*
- 2001 **The Hackley School**, Tarrytown, NY. *Taking the Wheel: A Practical Exploration of Teaching for Intellectual and Emotional Learning (TIEL[®]).*
- 2000 **The Hackley School**, Tarrytown, NY. *Connecting TIEL[®] to Classroom Curriculum.*
- 1996-2000 **P.S. 199 and P.S. 75**, New York, NY. Dissertation Research: *Managing Choice: Helping Teachers Facilitate Decision Making, Planning and Self-evaluation with Students.* Worked with four NYC teachers for one year. Taught curriculum design that included planning for student self-directed, project-based learning: setting criteria, decision making, planning, and student self-evaluation based on TIEL[®] framework. Observed, conducted interviews with teachers and students, analyzed teacher materials and student projects to determine changes in thinking and practice.
- 1998 **The Hackley School**, Tarrytown, NY. *Introduction to Teaching for Intellectual and Emotional Learning (TIEL[®]).*

- 1989-1993 **Tigard-Tualatin School District**, Tigard, OR. Elementary TAG (Talented and Gifted) Pilot Program Development Coordinator; inserviced TAG staff in *Integrated Thinking*; piloted *Integrated Thinking* with staff at Metzger Elementary; trained staff from schools throughout Tigard-Tualatin district; inserviced parents, administrators and teachers on TAG Mandate, needs of gifted students, and delivery of services; inserviced teachers on assessment and placement in math and reading.
- 1993 **Hollydale School**, Gresham, OR. *Principles of Integrated Thinking*.
- 1992 **Pendleton School District**, Pendleton, OR. *Introduction to Integrated Thinking*.
- 1991 **Gresham Grade School District**, Gresham, OR. *Introduction to Integrated Thinking*.
- 1991 **Rainier School District**, Rainier, OR. *Introduction to Integrated Thinking*.
- 1991 **Gladstone School District**, Gladstone, OR. *Introduction to Integrated Thinking*.
- 1989 **Wheeler County ESD**, Fossil, OR. *Introduction to Integrated Thinking*.
- 1989 **Sisters School District**, Sisters, OR. *Introduction to Integrated Thinking*.
- 1989 **Wasco County School District**, Maupin, OR. *Introduction to Integrated Thinking*.
- 1988 **Camas School District**, Camas, WA. Co-Consultant for program *Teaching for the 21st Century*.

Curriculum Development

- 2003-2004 **Lehman College, City University of New York**. Courses for Masters Program in Childhood Education. Student Teaching and Internship Seminars.
- 2001-2002 **Lehman College, City University of New York**. Courses for Masters Program in Childhood Education: Human Development; Curriculum Development in Music and Science; Developing Project-based Curriculum in Social Studies. Integrating Teaching for Intellectual and Emotional Learning (TIEL[®]) into all courses.
- 1995-2000 **Teaching for Intellectual and Emotional Learning (TIEL[®])**. Developed framework that combines psychological theory and philosophical thought. Framework integrates the intellectual and emotional aspects of teaching and learning. TIEL[®] helps teachers create an environment that develops mastery of basic skills, promotes social-emotional growth, encourages imagination, gives opportunity for decision-making and planning, and provides situations for critical thinking.
- 1990-1991 **Integrated Thinking: A Thinking-Based Application for Curriculum**. Framework emphasized integration of the processes of critical and creative thinking. Precursor to TIEL[®].
- 1990-1993 **High-interest Classroom Curriculum**. Developed project and process-based curriculum for regular 5th grade classrooms: *Prejudice*; *Systems*; *Historical Foundations*; *Foundations for the Ideal Classroom: An Introduction to the Structures of Thinking*; *Giants: A Study of Famous People*; *Intelligence Fair: Experiences in Multiple Intelligences with Special Guests*.
- 1986-1990 **Curriculum for Talented and Gifted**. Developed curriculum emphasizing project- and process-based teaching for 5th-6th grade talented and gifted (TAG) program classes: *Columbia Gorge*, *Old Town Portland*, *Marvelous Mysteries (Critical Thinking)*,

Architecture, World Traditions, Astronomy, Communications, Inventions (Creative Thinking), Creativity.

Conference and Workshop Teaching

- 2010 **Association of Teacher Education (ATE).** *Teaching Candidates to Develop Powerful Curriculum.*
- 2009 **National Association for Gifted Children (NAGC).** November, St. Louis, MO. *Making Order Out of Chaos: Teaching Life Skills through Project Work. Strand: Curriculum Studies.*
- 2009 **Association for Supervision and Curriculum Development (ASCD).** March, Orlando, FL. *A Powerful Model for Preparing Teachers with 21st Century Skills.*
- 2009 **American Association of Colleges of Teacher Education (AACTE).** February, Chicago, IL. *Teaching for Intellectual and Emotional Learning (TIEL®): A Model for Teaching Candidates to Develop Powerful Curriculum (3-hour preconference workshop).*
- 2009 **King's Academy.** January, Madaba, Jordan. *Introduction to Teaching for Intellectual and Emotional Learning (TIEL®).*
- 2009 **Greek Orthodox School.** January, Madaba, Jordan. *Introduction to Teaching for Intellectual and Emotional Learning (TIEL®).*
- 2008 **National Council for the Social Studies (NCSS).** November, Houston, TX. *What Lies Beneath: Mining Social Studies for Thinking and Qualities of Character.*
- 2008 **Advocacy for Gifted and Talented Education (AGATE).** October, Buffalo, NY. *Teaching Gifted Students: Implementing the Cognition and Moral Development Connection.*
- 2008 **Association for Gifted and Talented Education (AGATE).** October, Buffalo, NY. *Challenging Gifted Students with Project-Based Curriculum: The African American Heroes Project.*
- 2007 **National Association for Gifted Children (NAGC).** November, Minneapolis, MN. *Got It! Professional Development that Facilitates Emotion/Cognition Connections.*
- 2007 **National Association for Gifted Children (NAGC).** November, Minneapolis, MN. *Observations of Four Schools for Gifted in Russia.*
- 2007 **National Association for Gifted Children (NAGC).** November, Minneapolis, MN. *Cognition, Emotion, and Curriculum Design: Finding and Developing Giftedness in the 21st Century.*
- 2007 **Advocacy for Gifted and Talented Education (AGATE).** October, Albany, NY. *Managing Mastery: Helping Gifted Students Become Self-Regulated Learners.*
- 2007 **New York City Department of Education Citywide Gifted Conference.** May, Columbia University, New York, NY. *Bringing Together Intellectual and Social Emotional Learning in Gifted Students: TIEL® Curriculum Model.*
- 2007 **New York City Department of Education Citywide Gifted Conference.** May, Columbia University, New York, NY. *Got It! Professional Development that Facilitates Emotion/Cognition Connections.*

- 2007 **American Association of Colleges of Teacher Education (AACTE)**. February, New York, NY. *Teaching Candidates How to Develop Curriculum That Serves Diverse Learners*.
- 2006 **National Association for Gifted Children (NAGC)**. November, Charlotte, NC. *From Conceptual Foundations to Classroom Foundations: Teaching for Intellectual and Emotional Learning*.
- 2006 **National Association for Gifted Children (NAGC)**. November, Charlotte, NC. *Bringing Together Intellectual and Social Emotional Learning: TIEL[®] Curriculum Design Model*.
- 2006 **Advocacy for Gifted and Talented Education (AGATE)**. October, Rochester, NY. *A Framework for Teaching Gifted Students: The TIEL[®] Curriculum Design Model*.
- 2006 **Sozvezdiye Experimental School**. September, Moscow, Russia. *Introduction to Teaching for Intellectual and Emotional Learning (TIEL[®])*.
- 2006 **New York State Association of Teacher Educators and Association of Colleges of Teacher Education (NYSATE/NYACTE)**. April, Saratoga Springs, New York. *Preparing Candidates to Teach in Inclusive Classrooms*.
- 2006 **Association of Teacher Educators (ATE)**. February, Atlanta, Georgia. *Hybrid Research: Assessing How the TIEL[®] Model Supports Intellectual and Social-emotional Learning of All Children*.
- 2005 **National Association for Gifted Children (NAGC)**. November, Louisville, Kentucky. *Teaching for Intellectual and Emotional Learning: A Model that Supports Complex Curriculum*.
- 2005 **National Association for Gifted Children (NAGC)**. November, Louisville, Kentucky. *Making Conceptual Connections between Gifted Education and General Education*.
- 2005 **American Association of Colleges of Teacher Education (AACTE)**. March, Washington, DC. *A Model for Promoting Social Justice: Teaching for Intellectual and Emotional Learning (TIEL)*.
- 2005 **Association of Teacher Education (ATE)**. February, Chicago, Illinois. *A Model for Promoting Social Justice: Teaching for Intellectual and Emotional Learning (TIEL[®])*.
- 2004 **Association of Teacher Educators Conference (ATE)**. February. Dallas, Texas. Invited presentation of paper: *Complex teaching and learning: Connecting teacher education to student performance*. In E. Guyton (Ed.), *Teacher Education Yearbook* (pp. 205-231). Iowa: Kendall/Hunt Publishing Co.
- 2003 **50th Annual Convention: National Association for Gifted Children (NAGC)**. November. Indiana, Indianapolis. *Winning or Losing: Conceptual Connections to Curriculum and Instruction*.
- 2003 **Ethnographic & Qualitative Research in Education Conference (EQRE)**. June, Pittsburgh, PA. *Exploring a New View: Teaching for Intellectual and Emotional Learning*.
- 2003 **55th Annual Meeting. American Association of Colleges for Teacher Education**. February, New Orleans, LA. *Exploring a New View: Teaching for Intellectual and Emotional Learning*.
- 2002 **Mosholu Montefiore Community Center**. Bronx, NY. *Classroom Management Workshop for After School Workers #2*.

- 2002 **Mosholu Montefiore Community Center**. Bronx, NY. Classroom Management Workshop for After School Workers #1.
- 2002 **Professional Development Schools Conference**. November, Lehman College, Bronx, NY. *Self-Regulation Workshop*.
- 2002 **49th Annual Convention. National Association for Gifted Children (NAGC)**. February, Denver, CO. *Ultimate Summit: Changing the Foundations of Teacher Education*.
- 2002 **19th Conference Supporting Emotional Needs of Gifted (SENG)**. July, Minneapolis, MN. *Preparing Classroom Teachers to Nurture the Gifted*.
- 2002 **13th International Conference on College Teaching and Learning**. April, Jacksonville, FL. *Transparency and Exits: Teaching for Intellectual and Emotional Learning TIEL®*.
- 2000 **National Association for Gifted Children (NAGC)**. *Research in the Midst of Complexity: Teaching for Intellectual and Emotional Learning*.
- 1999 **Teaching for Intelligence Conference. Skylight Publications**. *Rearranging the Furniture of the Mind: Developing Self-Organization and Moral Responsibility*.
- 1999 **American Association of Teacher Educators (ATE)**. *Managing Choice: Preparing Teachers to Facilitate Decision-Making, Planning, and Self-Evaluation with Students*.
- 1998 **National Association for Gifted Children (NAGC)**. *Developing Teacher Talent: Theory and Preservice Education*.
- 1996 **National Association for Gifted Children (NAGC)**. *Taking a Wider View: Historical and Theoretical Connections of Dewey, Guilford, and Vygotsky*.
- 1994 **TAG Potpourri**, Portland State University. *Using the Seven Intelligences to Create a Developmentally Appropriate Classroom*.
- 1991 **TAG Middle School Conference**. *Thinking Skills across the Curriculum*.
- 1991 **National Association of Gifted Children (NAGC)**. *Starting Where They Are: Integrated Thinking in the Classroom*.
- 1991 **Oregon Association for Talented and Gifted (OATAG) Conference**. *Processes and Products in Primary Social Studies*.
- 1990 **Pacific Synergy**. *Explorations, Thinking, and Responsibility for Learning*.
- 1990 **Oregon Association for Talented and Gifted (OATAG) Conference**. *Explorations, Thinking, and Responsibility for Learning*.
- 1989 **National Association for Gifted Children (NAGC)**. *Seminar presentations*.
- 1989 **Washington Association for Education of the Talented and Gifted (WAETAG)**. *Introduction to Integrated Thinking*.
- 1988 **Academic Consultation and Teaching (ACT) Conference**. *Introduction to Dynamic Learning Units*.
- 1988 **Oregon Association for Talented and Gifted (OATAG) Conference**. *Adapting Regular Curriculum to TAG (Talented and Gifted)*.
- 1987 **World Conference, World Council for Gifted and Talented**. *Use of SOI Basics in the Tigard TAG (Talented and Gifted) Program*.

Classroom Teaching

- 1986-1994 **Tigard-Tualatin School District**, Tigard, OR. Taught 5th grade regular classroom, half-time (1993-94); served as TAG (Talented and Gifted), Learning Specialist, Consultant Teacher Model (1991-94); served as Elementary TAG Pilot Program Development Coordinator (1989-91); taught 5th-6th grade in TAG pullout program (1986-91); developed curriculum units for 5th-6th grade classes.
- 1985-1986 **Corbett School District**, Corbett, OR. 5th grade classroom teacher.
- 1983-1985 **Estacada School District**, Estacada, OR. Director and teacher of 2nd-6th grade TAG program; curriculum development.
- 1985 **Multnomah ESD**, Portland, OR. Taught TAG class for Corbett School District.
- 1983-1984 **Portland Public Schools**, Portland, OR. Taught special classes and substituted in TAG program, hearing-impaired and regular classroom.
- 1982-1983 **West Linn School District**, West Linn, OR. Substitute teacher in TAG program.
- 1978-1980 **Magic Years Preschool**, Portland, OR. Director of my own preschool for 3-5 year-old hearing children.
- 1974-1978 **Tucker-Maxon Oral School**, Portland, OR. Substituted and taught special classes in hearing-impaired program.
- 1972-1974 **Tucker-Maxon Oral School**, Portland, OR. Classroom teacher in hearing-impaired program.

Publications

Untitled Book. To be published 2010, Nova Science Publishers, Hauppauge, NY.

Learning to Teach the Cognitive Skills and Emotional Dispositions Required in the 21st Century. In D. A. Contreras (Ed.), **Psychology of Thinking**. 2010, Nova Science Publishers, Hauppauge, NY.

Teaching for Intellectual and Emotional Learning (TIEL): A Model for Creating Powerful Curriculum. 2009, Lanham, MD: Rowman & Littlefield Education.

Attitudes of Gifted Children. In B. Kerr (Ed.), **Encyclopedia of Giftedness, Creativity, and Talent** (3 volumes). June 2009, SAGE Publications, California.

Teaching for Intellectual and Emotional Learning: Bringing Thinking and Moral-Ethical Learning into Classrooms. In D. Ambrose & T. Cross (Eds.), **Morality, Ethics, and Gifted Minds**. 2009, Springer Publishing Company, New York.

Making Connections: Cognition, Emotion, and a Shifting Paradigm. Co-authored by D. Matthews. In T. Balchin, B. Hymer & D. Matthews (Eds.), **International Companion to Gifted Education**. 2008, Abingdon, United Kingdom: RoutledgeFalmer.

A Renaissance of the Arts in Classrooms: A Collaboration between a College, an Arts Institution, and a Public School. Co-authored by A. McNamee. In C. J. Craig & L. F. Deretchin (Eds.), **Association of Teacher Educators Yearbook XVI**. 2008, Lanham, MD: Rowman & Littlefield Education.

Moving Teacher Education Forward: A Model for a New Pedagogy. **Teacher Education and Practice**, 2008, Volume 21, No. 1.

Making Conceptual Connections between the Fields of Gifted and General Education: Teaching for Intellectual and Emotional Learning (TIEL). **Roeper Review**. Winter 2006, Volume 28, No. 2, pp. 79-87.

Exploring a New Pedagogy: Teaching for Intellectual and Emotional Learning (TIEL). **Issues in Teacher Education**. Fall 2005, Volume 14, No. 2, pp. 75-94.

A Model for Preparing Teachers in a Changing World: Teaching for Intellectual and Emotional Learning (TIEL). **Teacher Education and Practice**. Fall 2005, Volume 18, No. 4, pp. 471-487.

Complex teaching and learning: Connecting teacher education to student performance. In E. Guyton (Ed.), **Association of Teacher Educators Yearbook 2004**, pp. 205-231. Iowa: Kendall/Hunt Publishing.

From a Distance: Joining the Mind and Moral Character, **Roeper Review**, May/June 1998, Volume 20, No. 4, p. 260-270.

The Gap: The Spaces Between in Education. **Conceptual Foundations Newsletter**, National Association for Gifted Children. Fall 2000, Volume 8, Number 2, p. 1-2.

Compartmentalization: Good for Want Ads, Not for Education. **Conceptual Foundations Newsletter**, Spring 1999, Volume 7, Number 1, p. 7-9.

Contact, Connection, and Conceptions. **Conceptual Foundations Newsletter**, Fall 1999, Volume 7, Number 2, p.6-7.

Confusion, Clarity, and Conceptual Foundations. **Conceptual Foundations Newsletter**, National Association for Gifted Children, Fall 1998, Volume 6, Number 2, p. 5-6.

Systems: The Art and the Science. **Conceptual Foundations Newsletter**, National Association for Gifted Children, Spring 1998, Volume 6, Number 1, p. 6.

Coalition of Hope. **Conceptual Foundations Newsletter**, National Association for Gifted Children, Fall 1997, Volume 5, Number 2.

Integrated Thinking in the Classroom. **Oregon Principal's Magazine**, Spring 1991.

Meekers Speak Out. **The Drummer**, Oregon Association for Talented and Gifted, Fall 1989.

Professional Organizations

Board Secretary, **Advocacy for Gifted and Talented Education—New York (AGATE)**. 2006 -.

Board Member, **Advocacy for Gifted and Talented Education—New York (AGATE)**. 2006 -.

Program Reviewer for NCATE (National Council for Accreditation of Teacher Education), **National Association for Gifted Children (NAGC)**, 2000 -.

Editor, **Conceptual Foundations, National Association for Gifted Children (NAGC)**, 1995-2000.

Curriculum Committee, **National Association for Gifted Children (NAGC)**, 1990-93.

Board of Directors, **Oregon Association for Talented and Gifted (OATAG)**, 1989-91.

Member, **Advocacy for Gifted and Talented Education—New York (AGATE)**.

Member, **Association for Supervision and Curriculum Development (ASCD)**.

Member, **Association of Teacher Educators (ATE)**.

Member, **American Association of Colleges of Teacher Education (AACTE)**

Member, **National Association for Gifted Children (NAGC).**